



CONFERENCE PROGRAM

15th Annual Fire & Life Safety Education Conference

September 23 and 24, 2009

Devens Common Center
SpringHill Suites by Marriott
Devens, Massachusetts

**Department of Fire Services
Stephen D. Coan, State Fire Marshal**

Planned by the Massachusetts Fire & Life Safety Education Task Force
www.mass.gov/dfs under "What's New"

Educators certified in Massachusetts may apply for 13 hours of Professional Development Points (PDPs) from the Dept. of Elementary and Secondary Education with Conference Attendance Certificates. OEMS credits have been applied for.

REGISTRATION FORM

Registration Deadline: Tuesday, September 8, 2009

Name for Certificate _____
TITLE FIRST NAME M.I. LAST NAME

Name for Nametag _____
FIRST NAME LAST NAME

Organization _____

Organization Address _____

City _____ State _____ Zip Code _____

Phone (to contact you about this registration) _____

Email Address: _____

Name of Community Partner registering with you _____

If a fire service member registers with a community partner (e.g. a teacher or elder service worker) or vice-versa, there is \$5 per day fee reduction. Two members of the same agency are NOT eligible for the discount.

Workshop Registration:

Please register for workshops by writing the number on the line for your first choice and your second choice in the event that the workshop is already full (e.g. 1, 2, 3, or 4).

September 23

Block A 1st _____ 2nd _____

Block B 1st _____ 2nd _____

Block C 1st _____ 2nd _____

September 24

Block D 1st _____ 2nd _____

Block E 1st _____ 2nd _____

Block F 1st _____ 2nd _____

Optional dinner 6:00 PM September 23 ☐ Yes ☐ No
(\$21 fee not included in registration fee)

Cancellation Policy

No refunds 0-4 days prior to conference. Refund, minus 25% administrative fee, 5-14 days prior to conference if cancellation is faxed to 978-567-3199. All cancellations **must** be in writing.

For more information:

Call 978-567-3380 or e-mail Jennifer.Mieth@state.ma.us for more information.

Late Fee

A \$10 late registration fee will be charged for any registrations received after September 8.

For Office Use Only

Check # _____

Check \$ _____

Paid Date _____

Please register me for:

One Day \$75

Two Days \$125

SAME AS 2008 PRICES!!!!

Subtract \$5 per day if registering with a community partner who must be named above \$5 or \$10

Optional Evening Dinner - September 23 \$21

Total Due \$

Payment Method:

Return completed form and check made payable to Mass. Firefighting Academy Trust Fund to:

Public Education Conference
Department of Fire Services
P.O. Box 1025
Stow, MA 01775
978-567-3199 (fax)
Questions: 978-567-3715 or 3381

The Department of Fire Services can no longer bill or invoice local agencies. Payment is required prior to the conference. No cash can be accepted.

Program Highlights

Workshops -

The *Massachusetts Public Fire & Life Safety Education Task Force* has planned a variety of workshops for life safety educators. There are core offerings for newcomers to the field and new workshops to challenge experienced educators to reach into uncharted territory, to think outside the box, to create new partnerships, to deepen their knowledge, and to expand their skills as managers or instructors. Most workshops are appropriate for several audiences

FOR SCHOOL PARTNERS:

Every year we try to offer workshops that will be of interest to our school partners. Consider these workshops: Teaching and Interacting with Children Who Have Autism (A2), Brain Based Learning (A4), Developing Rubrics (B1), Adolescent Female Firesetting (B2), Creating Safer Schools (B5), Lung Health Education for 5th Graders (D1), New Developments in Understanding & Treating Self-Injury (D3), Using Fire to Teach History: The Cocoanut Grove and Our Lady of Angels School Fires (E5).



MEETING THE WILD ANIMALS:

Whether you are new to fire and life safety education or have been doing it for a while, here are some core workshops to make sure you use consistent messages and approaches and are up to date on best practices. Look for workshops with the monkey symbol: Writing a Good S.A.F.E. Grant (B3), The Idea Exchange (C1), Effective Fire Station Tours (C5), Teaching with the Fire Safety House (D4), and Hunt for Home Hazards (E1).



REACHING THE HARD TO REACH:

It is important for us to effectively reach out to special populations in our communities. Look for workshops with the giraffe symbol: Teaching and Interacting with Children Who Have Autism (A2), Remembering When: A Fall and Fire Prevention Program for Older

Adults (A5), Adolescent Female Firesetting (B2); Creating Safer Schools (B5), Lung Health Education for 5th Graders (D1), New Developments in Understanding & Treating Self-Injury (D3), Getting a Handle on Hoarding (D5).



PLANNING THE EXPEDITION:

Some workshops are designed to provide tools, skills and resources for managing programs. Look for workshops with the safari hat symbol: A Low-Tech Look at the Internet, Fire and Juvenile Justice (A1), Using Sparky's Hazard House (A3), Pitch, Power and Pace (C2), Summer Camp (C4), Operation Lifesaver: Railroad Safety (D2), Firefighters as Mandated Reporters (E2), Evaluations (E3), Using Magic in Presentations (F1), Leveraging Community Resources (F2). After the Fire: the Road to Recovery (F3), Sprinkler Demonstration Trailer: Community Education (F4), Education Through Inspection (F5).



MAPPING YOUR WAY THROUGH NEW LANDS:

These workshops provide skills or programs for use in the classroom. Look for workshops with the treasure map symbol: Brain Based Learning (A4), Developing Rubrics (B1), the ABCs of Preschool (C3), Helmets (E4), Using Fire to Teach History: The Cocoanut Grove and Our Lady of Angels School Fires (E5).

2009 Fire & Life Safety Educator of the Year Award -

The award and citations will be presented after lunch on September 24, 2009. Please look for the nomination form in the brochure.

FAIR Plan Poster Contest Awards to Fire Departments

The FAIR Plan will be presenting cash awards to the fire departments who had winners in the annual poster contest.

8:30 - 9:00 AM.....REGISTRATION & EXHIBITORS

9:00 - 9:45 AM.....GENERAL SESSION

Welcome

- ◆ Thomas P. Leonard,
Deputy State Fire Marshal

YouTube™ Burn Awareness Video Contest for High School Students

- ◆ Capt. Rick Tustin, MA SAFE

Last year was the first year of the YouTube™ Burn Awareness Video contest. See the winning videos and be inspired by their creativity to encourage your own high school to participate this year. Think about how we harness this generation's media to get them to explore fire safety rather than the misuse of fire.

9:45 - 10:00 AM.....BREAK

10:00 AM - 12:00 PM.....BLOCK A

A1 A Low-Tech Look at the Internet, Fire and Juvenile Justice or the Wild Kingdom

- ❖ Daniel Feeney, Norfolk Co. District Attorney's Office

This workshop will offer a juvenile justice perspective on the formidable and evolving challenges posed by technology and fire to families, communities, public safety professionals, educators and human service providers.

The predatory risks associated with user groups, interactive gaming, and social networking sites will be examined, along with legal issues related to texting and transmission of inappropriate

images. Online precautions will be presented. The use of fire by children, the varied reactions of parents and educators, and the potential responses of fire service professionals will be discussed within the overall context of school and community safety. An emerging intersection of technology and fire will be considered, including the disconcerting ways technology can be used to promote inappropriate use of fire.



A2 Teaching and Interacting with Children Who Have Autism

- ❖ Capt. Bill Cannata, Autism and Law Enforcement Education Coalition (ALEC)
- ❖ Insp. Laura Lee, Georgina (ONT) Fire Dept.

This workshop will provide teachers and first responders with an overview of Autism Spectrum Disorder (ASD), growth rates, theories, common characteristics, effective communication methods, and some practical skills on how to effectively interact with and teach this audience.

Capt. Cannata will provide information on how first responders and educators can recognize an individual with ASD, and discuss how actual incidents were handled.

Fire Inspector and Public Educator Laura Lee will also discuss the unique learning styles of children with ASD, common components of effective teaching programs, and how to use these techniques to teach safety skills to children with ASD.



A3 Using Sparky's Hazard House

- ❖ FF Oona Aldrich, Harvard Fire Dept.
- ❖ Ms. Sally Morton, RN, Mass. General Hospital

Get ideas and teaching tips from experiencing an actual Hazard House lesson in real time. As we move through the Hazard House room

by room, you will learn different ways to use this interactive teaching aid. This prop can be tailored to enhance your current S.A.F.E. curriculum or used on its own to develop exciting new programs. The Hazard House is captivating to audiences young and old.

NOTE: This qualifies as the mandated training you must have before using any of the four DFS Hazard Houses.

A4 Brain Based Learning and Differentiated Instruction or the Treasure Map

- ❖ Marge Kimpton, ret.
Groton-Dunstable Regional Schools

We each learn in a different way, and good teaching recognizes that we must provide alternative methods of instruction to reach all students. You will learn how the brain works and how to address several different learning styles simultaneously in effective lessons.



A5 Remembering When: A Fall & Fire Prevention Program for Older Adults

- ❖ Antiliano Estrella, National Fire Protection Association
- ❖ Patricia Miesszala, R.N.,
NFPA Public Education Field Advisor

This workshop will introduce fire educators and home visitors to this wonderful tool for teaching older adults (seniors) whether in group settings or one on one. Also, you will learn how to conduct an effective smoke alarm installation program for this age group. **BRING YOUR OWN COPY. EVERY FIRE DEPARTMENT HAS ONE.**

12:00 – 12:45 PM..... LUNCH

12:45 - 1:45 PM..... GENERAL SESSION

Keynote Speaker

- ◆ Randy R. Bruegman, Fire Chief
Fresno Fire Department

Framing Your Message
to Make a Difference

1:45 - 2:00 PM..... BREAK

2:00 - 3:00 PM..... BLOCK B

B1 Developing Rubrics or The Law of the Jungle

- ❖ Marge Kimpton, ret.
Groton-Dunstable Regional Schools

Teachers and students use rubrics everyday as a way of making it clear how success is defined for a particular assignment. Rubrics can be used to measure success on home escape plans, essays, posters, media presentations, and so much more. Participants will leave with information on rubrics, model rubrics and self-created rubrics. This workshop is appropriate for classroom teachers as well as firefighter-educators.



B2 Adolescent Female Firesetting: Is She Cinderella or the Wicked Witch?

- ❖ Robert Stadolnik, Ph.D., FirePsych Inc.

Recent data suggests a growing number of adolescent girls are becoming involved in firesetting, most especially in our middle and high schools. This workshop will provide information on the characteristics of these girls and the fires they set as compared to boys. This workshop is designed for fire educators, school resource and safety officers and firesetting interventionists.



B3 Writing A Good S.A.F.E. Grant or Funding the Expedition

- ❖ Ms. Cynthia M. Ouellette, M.Ed.,
Weymouth Public Schools

Does writing a S.A.F.E. grant seem more difficult than running into a burning building? This workshop will provide participants with specific information about what the state is really looking for in this grant. Prior applications will be examined for best practices. You will leave with the tools to make the grant readers proud.



B4 YouTube™ Video Contest: Reaching High School Kids

- ❖ FF Pam Murphy, Agawam Fire Dept.
- ❖ Ryan T. Brown, Agawam High School

Last year this team took first and third prizes in the YouTube Burn Awareness Video Contest. Learn how the high school and fire departments successfully collaborated. Attendees will learn about developing video projects, teaching students the importance of workflow from concept to script to camera work to editing, and developing rubrics that measure creativity and content. Examples of video projects, production documents, rubrics and equipment will be discussed.



B5 Creating Safer Schools by Winning Over Teachers and Administrators or Big Game Hunting

- ❖ Capt. Phil Sullivan, Worcester Fire Dept.

This workshop is for teachers to see how they can improve fire safety in their workplace and how they can model safer behavior for their students. It is also for firefighters trying to win teacher and school administrator support for safer schools. Historical school fires

and real fire experience will be used to bring these points home. We will look at an existing fire safety presentation (in PowerPoint™) geared towards teachers and administrators. Participants will learn how to adapt it by incorporating local statistics and images

3:00 - 3:15 PM..... BREAK

3:15 - 4:15 PM..... BLOCK C



C1 Idea Exchange or Dr. Livingstone, I Presume

- ❖ Insp. Don Parsons, Westford Fire Dept.
- ❖ FF Phil Tammara, Billerica Fire Dept.
- ❖ FF Derek Lamica, Southbridge Fire Dept.
- ❖ Lt. Michael Rosen, Holden Fire Dept.

Come steal four other fire educators' creative lesson plans! Westford Fire Dept. canvasses soccer games during FPW providing important fire safety messages; Billerica will showcase how they have integrated the online world of the NFPA's Uh Oh's into a 1st grade lesson plan. They are a unique, engaging and fun way to reinforce important safety messages with children. Southbridge will highlight how they used the extended learning day to get the S.A.F.E. Program into the schools; Holden will highlight their Explorers program.



C2 Pitch, Power and Pace or The Lion Roars Tonight

- ❖ Chief Robert Milne, ret., Berkley Fire Dept.

Does the idea of speaking before an audience, whether it is a group of children or adults, make you nervous or shake with fear? Do the butterflies in your stomach almost carry you away? If so, then this workshop is for you. You will learn how to create, prepare for, and present dynamic

presentations to captivate and engage your audience. This workshop will include the do's and don'ts of great presentations, discovering what your audience wants, and how to give it to them.

C3 ABCs of Preschool or You're Halfway Home

❖ FF Rene Demers, ret., Lowell Fire Dept.

This workshop will discuss how to teach fire safety to preschoolers adapting commercially available curricula. Using lecture, video and hands on training, the workshop will cover how to make the initial contact with preschools, and classroom set-up as well as the presentation. Participants will receive a copy of a training video to use with your own educators and hand out materials. Guaranteed to be fun!

C4 Summer Camp or Hakuna Matata

❖ Insp. Bonnie Lopez, Upton Fire Dept.

This is a good class for fire service personnel who want to expand their S.A.F.E. programs to a 6-hour, fun-filled day. The Upton Summer Camp teaches fire and life safety to small groups using lots of hands on activities and fun with water activities. Use your imagination and creativity to provide a great learning experience for the youngsters who attend.

C5 Fire Station Tours or Jumanji

❖ FF Tim Kelly, Devens Fire Dept.

Chief just called and a class of children are coming for a visit. Are your station tours effective educational opportunities? What are your goals? What messages are you trying to get across? Who does the tour? Does the rookie or last person to run to the kitchen do them? Do the firefighters in your stations know how to conduct station tours that are

age appropriate? Have you provided them with the tools they need to give good station tours? Come collect some new ideas.

4:15 PM..... CERTIFICATES
AVAILABLE AT REGISTRATION DESK

Social Hour

4:30 - 5:45 PM SOCIAL HOUR

- *Continue those interesting conversations with new friends in a relaxed atmosphere.*
- *Cash bar.*

Dinner

6:00 PM *NETWORKING DINNER

- *Reservations required.*
- *Pick up tickets at registration desk.*
- *DFS cannot accept cash - checks only.*

*MA SAFE, the Massachusetts Association of Fire and Life Safety Educators, will be donating \$4 toward the price of every dinner ticket, reducing the cost to participants from \$25 to \$21. The goal is to encourage networking. You do not have to be a member to enjoy the dinner and camaraderie.

8:30 - 9:00 AM.....REGISTRATION & EXHIBITORS

9:00 - 9:45 AM.....GENERAL SESSION

Welcome

- ◆ Jennifer L. Mieth,
Public Education Manager

Raising Resilient Kids: We All Have a Role

- ◆ Joel M. Ristuccia, Ed.M
Massachusetts Advocates for Children

Research shows that trauma can undermine children's ability to learn, form relationships, and function appropriately in the classroom. Schools and educators must be given the supports they need to address trauma's impact on learning. Otherwise, many children will be unable to achieve their academic potential. Mr. Ristuccia will present findings from the report *Helping Traumatized Children Learn*, proposing a flexible framework that will enable schools and communities to become supportive environments in which children with trauma can focus, behave appropriately and learn. The ultimate goal is to help all students become resilient, successful members of their communities.

9:45 - 10:00 AM.....BREAK

10:00 AM - 12:00 PM.....BLOCK D



D1 Tools & Resources for 5th Grade Lung Health Educa- tion or Smoke Signals

- ❖ Jessica Arseneault, American Lung Association of
New England

This workshop is for people who will be providing lung health information for children on tobacco, asthma, and air quality. Participants will learn about the American Lung Association's *Healthy Choices, Healthy Lungs Program*, 2010 edition, and how to implement it. What to anticipate when teaching 5th graders about smoking and how to prepare for it will be discussed. Participants will walk away with elementary tobacco, asthma and air quality education tools, the knowledge to use them and the awareness of other available resources.



D2 Operation Lifesaver: Rail- road Safety

- ❖ Edward O'Connor, Mass. Operation Lifesaver

With the current economic climate, more freight is shipped by rail and the number of commuter rail lines has increased. As a result, railroad safety has become a much more important life safety issue. Massachusetts Operation Lifesaver is a program taught by trained volunteers to educate the public about behaviors at railroad grade crossings and railroad rights of way. Get an overview of the program, how to bring it to your community, and learn about key behaviors and railroad safety issues.



D3 New Developments in Understanding and Treating Self-Injury

- ❖ Dr. Barent Walsh, Ph.D.,
The Bridge of Central Massachusetts

This presentation will focus on understanding diverse forms of self-injury including

**Dr. Walsh
is brought to us by the
Suicide Prevention Program,
Massachusetts Department
of Public Health**

arm and body cutting, self-inflicted burning, and excoriation of wounds. Self-injury will be distinguished from suicidal behavior in terms of a number of key characteristics. This workshop gets rave reviews from experienced fire and life safety educators.

D4 Teaching with the Fire Safety House or *Jungle on Wheels*

- ❖ FF Rene Demers, ret., Lowell Fire Dept.
- ❖ FF Rick Hamm, Tewksbury Fire Dept.
- ❖ FF Susan Daly, Groton Fire Dept.
- ❖ FF Joe Orlando, Billerica Fire Dept.

Why re-invent the wheel? You can use a standard curriculum to assist your fire district public education teams in their fire safety house presentations. Keep it simple. Attendees will receive a written curriculum and handouts. The workshop will provide both classroom and hands on training. Learn from 33 years of combined field experience. (MAXIMUM 35 students.)

D5 Getting a Handle on Hoarding

- ❖ Ms. Elizabeth Burden, LICSW, MPH
Lemuel Shattuck Hospital

Many providers and first responders have horror stories of hoarding. This workshop will present an overview of compulsive hoarding behavior based on recent research findings, provide tips on how to communicate with a person who has a hoarding problem, and review evidence-based interventions. The full-length documentary "Pack Rat" by Kris Britt Montag will be shown.

12:00 - 12:45 PM..... LUNCH

12:45 - 1:45 PM..... GENERAL SESSION

Remarks

- ◆ Stephen D. Coan,
State Fire Marshal

Presentations

- ◆ FAIR Plan Poster Contest Awards to Fire Departments
- ◆ 2009 Fire and Life Safety Educator of the Year Award

1:45 - 2:00 PM..... BREAK

2:00 - 3:00 PM..... BLOCK E

E1 Hunt for Home Hazards or *the Temple of Doom*

- ❖ Chief Robert Milne, ret., Berkley Fire Dept.

Does your fire education presentation need some pizzazz? Would you like to do more than stand in front of kids and talk? This workshop shows how an interactive *Hunt for Home Hazards* program can be set up at your school. It is geared to 3rd, 4th and 5th grades, with an emphasis on 5th. Participants will leave with innovative lesson plans and ideas on how to adapt the program locally. With just a little creativity, you too can be running a *Hunt for Home Hazards* program.

E2 Firefighter as Mandated Reporter

- ❖ Child Abuse Unit, Middlesex District Attorney's Office

What legal responsibilities do fire and life safety educators have as mandated reporters of child abuse and neglect? What should you do if you

suspect a child is being maltreated? The Child Abuse Unit of the Middlesex District Attorney's Office will clarify the mandated reporting statute and '51A' reporting process. Recognizing the indicators of abuse and neglect is also addressed. The Child Abuse Unit is part of the Family Protection Bureau reorganized by Middlesex District Attorney Gerry Leone in 2007.

E3 Evaluations or The Treasure Map

- ❖ Cynthia M. Ouellette, M.Ed.,
Weymouth Public Schools

How do you know your programs work? This workshop will highlight the need to evaluate, review a 3rd grade evaluation tool and design a basic evaluation instrument.

E4 Helmets or Avoiding the Head Shrinker

- ❖ FF/Paramedic Kate Hansen, Chatham Fire Dept.

Each year 540,000 bicyclists visit hospital emergency rooms for injuries they sustained while bicycling. Of those, 67,000 sustain head injuries and 27,000 will require hospitalization, according to the Bicycle Helmet Safety Institute. This workshop will discuss strategies to reach bicyclists of all ages with classroom and outside demonstrations. This workshop is for police, fire, EMS personnel, teachers and community leaders.

E5 The Cocoanut Grove and Our Lady of Angels School Fires: Using Fire to Teach History

- ❖ Lt. Paul T. Delaney, Wellesley Fire Dept.

This presentation provides an overview on how to present the Cocoanut Grove nightclub fire in Boston and the Our Lady of Angels School Fire in Chicago to middle and high school students and community groups. Each tragedy became

a catalyst for building and fire code reform and set the stage for current fire codes. It easily fits with the *History and Social Sciences Curriculum Framework* when discussing American History.

3:00 - 3:15 PM..... BREAK

3:15 - 4:15 PM..... BLOCK F

F1 Using Magic in Presenta- tions - It's Not All Smoke & Mirrors

- ❖ FF/Paramedic Kate Hansen, Chatham Fire Dept.

It isn't just all smoke and mirrors. Sometimes it is finding the key to the classroom or group that connects the student to the learning objective in a fun and non-threatening way. This workshop will demonstrate new ways to deliver your fire and life safety message. This workshop is for teachers and fire safety educators.

F2 Leveraging Community Resources or Squeezing Milk from Coconuts

- ❖ Michael McLeieer, Merrimac Fire Dept.

Who doesn't need more funding for public education programs? There are many different resources in the community that you can leverage to sustain fire and life safety education programs. This presentation will give both the new and the experienced fire and life safety educator information and tools on how to reach out to the community for funding opportunities and in-kind donations. We will discuss how to successfully market your program and how to build or strengthen community partnerships.

F3 After the Fire: The Road to Recovery

- ❖ FF Phil Tammaro, Billerica Fire Dept.
- ❖ Kathy Golden, Shriners Hospital for Children

Firefighters will learn what happens to a child after they are pulled from the flames. Many are treated at Boston's Shriners Hospital for Children for years after the initial burn injury. Learn how firefighters can become a part of a burn survivor's journey from victim to survivor. Techniques used in the Shriners' school re-entry program are applicable any-time a child returns to school after having been affected by a serious fire or other emergency.

F4 Sprinkler Demonstration Trailer: Community Education or The Rain Forest

- ❖ Ret. Chief Charlie Johnson, Mendon Fire Dept., DFS Training Division

Residential fire sprinklers are the next big community education hurdle to jump. Public educators attending this workshop will review the National Fire Protection Association's Resource CD *Keeping Your Community Safe with Home Fire Sprinklers* for its value in educating the community about home fire sprinklers. Educators will also participate in a hands-on demonstration of home fire sprinklers using the Department of Fire Services Sprinkler Demonstration Trailer.

(MAXIMUM 35 students).

F5 Education Through Inspection: Opening the Door to Other Opportunities

- ❖ Insp. Dan Parsons, Westford Fire Dept.

In this interactive workshop session we will explore how conducting routine inspections can open doors to create partnerships, and provide other opportunities to create a safer community.

4:15 PM..... CERTIFICATES

AVAILABLE AT REGISTRATION DESK



Keynote Speaker

RANDY R. BRUEGMAN,

Fire Chief • Fresno Fire Department



Fire Chief Randy R. Bruegman began his career as a volunteer firefighter in Nebraska. He was hired as a firefighter in Ft. Collins, Colorado, where he served in a variety of positions including: engineer, inspector, lieutenant, captain, and battalion chief. He has served as the fire chief for the City of Campbell, California; the Village of Hoffman Estates, Illinois; Clackamas County Fire District No. 1 (Oregon); and fire chief for the City of Fresno since September 2003. He is a noted author and lecturer on such topics as leadership and managing change in the fire service and a contributing author of fire service literature including *Fire Attack: The Strategy and Tactics of Initial Company Response*; *Making a Difference: The Fire Officer Role*; *Surviving Haz-Mat*, *Haz-Mat for First Responders*; *The Volunteer Firefighter, A Breed Apart*. He has authored three books: *Exceeding Customer Expectations*, *The Chief Officer: A Symbol is a Promise*, and *Fire Administration I*. He serves on the editorial advisory board for *Fire Chief Magazine* and is a principle member of the NFPA 1710 Technical Committee. He served as President of the International Association of Fire Chiefs in 2002-2003 and since 2003 serves as President of the Board of Directors of the Center for Public Safety Excellence. He has an associate's degree in fire science, a bachelor's degree in business, and a master's degree in management.



NOMINATION FORM

2009 FIRE & LIFE SAFETY EDUCATOR OF THE YEAR AWARD

About the Award...

Nominations are being accepted for the *2009 Massachusetts Fire and Life Safety Educator of the Year Award*. This award is designed to recognize individuals or teams for their involvement and commitment to make our world safer from fire or other preventable injuries. Although fire and life safety education may be their job, we are looking for people who go above and beyond to make a difference. We seek to honor people who demonstrate qualities such as leadership, teamwork, creativity, vision, and perseverance. The winner's name will be inscribed on a perpetual plaque which hangs at the Department of Fire Services. The winner will be invited to participate in fire prevention activities with the State Fire Marshal, and to represent fire and life safety educators at appropriate events throughout the year. The award and the runner-up citations will be presented on September 24, 2009 at 15th Annual Fire and Life Safety Education Conference to be held at the Devens Common Center .

Who can be nominated...

Nominees may be a member of any profession. They may impact the safety of any part or many parts of the community -- children, older adults, teens, special groups of citizens or the general public.

Name of Nominee(s) _____

Address _____

City _____ State _____ Zip Code _____

Telephone Number _____

Who can make nominations...

Anyone can make a nomination - peers, chief officers, teachers, principals, or citizens. Do you know someone who has made a difference and deserves to be recognized? Let us know who and why.

Name of Nominator(s) _____

Address _____

City _____ State _____ Zip Code _____

Telephone Number _____

Send this nomination form to...

By mail: Department of Fire Services
Fire & Life Safety Educator of the Year Award
P.O. Box 1025 - State Road
Stow, MA 01775

By Fax: 978.567.3199

By e-mail: jennifer.mieth@state.ma.us

Nomination Deadline...

August 28, 2009 -- Before Labor Day weekend!

Judging...

The Public Fire and Life Safety Educator of the Year will be selected by a committee appointed by the State Fire Marshal.

Please explain...

Please explain why the nominee(s) deserves special recognition by writing a short answer to each of the following questions.

Please attach any supporting materials such as newspaper articles, handouts, letters, lesson plans or photos that will assist the selection committee with the difficult task of selecting the one Fire and Life Safety Educator who stands out in a field of talented educators.

Please use another sheet of paper to answer the following:

- 1. Why does this nominee deserve special recognition?***
- 2. How successful is the program?***
(any Young Heroes? statistics? behavior changes by the public or inside the organization?)
- 3. What is innovative or creative about the approach?***
- 4. What partnerships were built?***
(within or between agencies?)
- 5. What leadership was shown?***
- 6. What obstacles were surmounted or challenges faced?***



LODGING

DEVENS COMMON CENTER

The SpringHill Suites by Marriott room rate for conference attendees is \$119. When calling for your reservation, be sure to identify the MA Fire and Life Safety Education Conference. Make your reservations by September 8, 2009. The number of rooms credited to the conference affects the overall cost.

RESERVATIONS:

by phone: 978-757-3002

or online at www.devenscommoncenter.com

Individuals must make their own hotel reservations by September 8, 2009. DFS is not responsible for hotel accommodations.

RESERVATION DEADLINE: September 8, 2009

DIRECTIONS:

**Devens Common Center
SpringHill Suites by Marriott**
31 Andrews Parkway
Devens, MA 01434
978-757-3002
www.devenscommoncenter.com

From Route 2

Take exit 37 B Jackson Road, Devens,
Follow Jackson Road approximately 2 miles
Devens Common Center and SpringHill Suites by
Marriott will be on your right.

From I-495

Take Exit 29 B Route 2 West/Leominster
Take exit 37 B Jackson Road, Devens,
Follow Jackson Road approximately 2 miles
Devens Common Center and SpringHill Suites by
Marriott will be on your right.

From I-95/Route 128

Take Exit 29 B Route 2 West Acton/Fitchburg

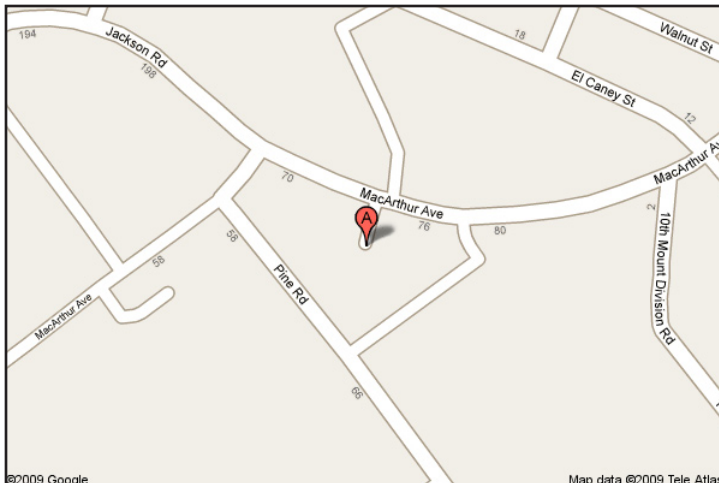
Take exit 37 B Jackson Road, Devens,
Follow Jackson Road approximately 2 miles
Devens Common Center and SpringHill Suites by
Marriott will be on your right.

From I-190

Merge onto Route 2 east via Exit 8 B towards
Boston,
Take exit 37 B Jackson Road, Devens,
Follow Jackson Road approximately 2 miles
Devens Common Center and SpringHill Suites by
Marriott will be on your right.

From Route 3

Take I-495 South,
Take Exit 29 B route 2 West/Leominster,
Take exit 37 B Jackson Road, Devens,
Follow Jackson Road approximately 2 miles
Devens Common Center and SpringHill
Suites by Marriott will be on your right.



HOW TO DRESS:

Business casual attire. Bring a sweater or jacket so you can adjust to different room temperatures.

WHO SHOULD ATTEND?

- 👤 Teachers
- 👤 Health Education Coordinators
- 👤 Nurses
- 👤 Firefighters
- 👤 Emergency Medical Technicians
- 👤 School Administrators
- 👤 School Safety Officers
- 👤 Mental Health Professionals
- 👤 Injury Prevention Specialists
- 👤 Elder Service Workers
- 👤 School Resource Officers
- 👤 Fire Officers

**Please share this brochure with others in your agency and professional circle.
Available at www.mass.gov/dfs under
“What’s New”**